



# The Lens of Emotions

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> www.PositiveEmotions.org www.PositivityResonance.com

### **Reach Out!**



E-mail: <u>blf@unc.edu</u>
Subject Line: MENTORCOACH CLASS
Deadline: Sunday at noon

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### Ode to the PEP Lab







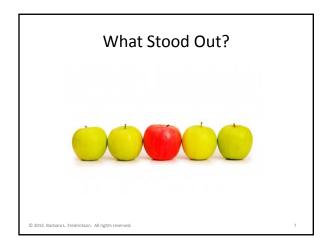
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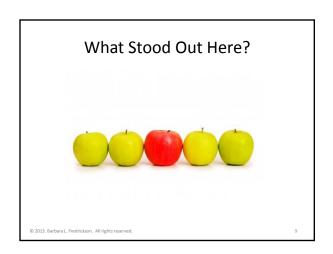
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# Working Definition of Emotion



- Brief
- Multi-component mind-body system
- Initiated by a meaning assessment
- Distinct from other affective phenomena
- Triggers a self-sustaining spiral

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## Positive vs. Negative Emotions

- Seldom concern threats
- Fewer ties to pathology
- Less salient
- More diffuse
- More frequent
- More ties to oneness & self-transcendence
- Time Future vs. Time Present
- Upward vs. Downward Spirals
- Species-survival vs. Self-survival

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### Two Modes of Being





Self-Survival

**Species Survival** 

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### **Specific Action Tendencies**

- Fear . . . . . . . . escape
- Anger . . . . . . attack
- Disgust . . . . . expel
- Guilt . . . . . . . make amends
- Shame ..... disappear
- Sadness ..... withdraw

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### **Specific Action Tendencies**

- Contentment . . . . . inaction
- Joy . . . . . free activation
- Affection . . . . . . approach
- Relief . . . . . . . . . cessation of vigilance

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### Assumptions Discarded:



Carry Immediate Survival Value

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# Breadth of Momentary Thought-Action Repertoire

Negative Emotions *Narrow*Positive Emotions *Broaden* 

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Ten *Positive* Emotions

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# <u>JOY</u>



1. CONTEXT: safe, familiar, progress

2. TENDENCY: play

3. OUTCOME: acquire skills

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# **GRATITUDE**



CONTEXT: receive altruistic giftTENDENCY: creative giving

• OUTCOME: social bonds, skills for loving

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# **SERENITY**



CONTEXT: safe, certain, low effortTENDENCY: savor & integrate

• OUTCOME: modify self- & world-views

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# **INTEREST**



• CONTEXT: safe, novel, mysterious

• TENDENCY: explore

• OUTCOME: gain knowledge, meaning

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# **HOPE**



• CONTEXT: dire circumstances

TENDENCY: yearn for positive changeOUTCOME: action, inventiveness

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# **PRIDE**



• CONTEXT: personal achievement

• TENDENCY: dream big

• OUTCOME: further achievement

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# **AMUSEMENT**



CONTEXT: nonserious social incongruityTENDENCY: shared laughter, insight

• OUTCOME: build friendship

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# **INSPIRATION**



CONTEXT: witness excellence
 TENDENCY: aspire to excellence
 OUTCOME: gain skill & morality

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# **AWE**



CONTEXT: greatness on grand scale
 TENDENCY: accommodate the new
 OUTCOME: self as part of a larger whole

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### LOVE



CONTEXT: safe, interpersonal connection
 TENDENCY: play, explore, savor, dream, etc.
 OUTCOME: trust, social bonds, community

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### Positive Emotions <u>Broaden</u> Thought-Action Repertoires

•	Joy										play

Gratitude . . . . . . . . . . creative giving

• Serenity. . . . . . . . . savor & integrate

• Interest . . . . . . explore

• Hope . . . . . . . . . . yearn for positive change

Pride . . . . . dream big

• Amusement . . . . . . . shared laughter, insight

• Inspiration . . . . . . . aspire to excellence

• Awe . . . . . . . . . . . accommodate the new

• Love ..... all of the above

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### Positive Emotions <u>Build</u> Durable Personal Resources

- Physical resources
- Social resources
- Intellectual resources
- Psychological resources

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## The Broaden-and-Build Theory of Positive Emotions

Fredrickson (1998). Review of General Psychology, 2, 300-319. Fredrickson (2001). American Psychologist, 56, 218-226. Fredrickson (2013). Advances in Experimental Social Psychology, 47, 1-53.



Homework for Week 2

- - Positivity, Chapters 1-3Love 2.0, Chapters 1-2

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- View:http://www.youtube.com/watch?v=U3shRNsHeYk
- Make ONE positivity portfolio. See *Positivity* pages 213-222.
- Go Deeper (optional):

  - Fredrickson (1998). What good are positive emotions? Review of General Psychology, 2, 300-319.
     Fredrickson (2001). The Role of Positive Emotions in Positive Psychology. American Psychologist, 56, 218-226.
     Vacharkulksemsuk & Fredrickson (2012). Strangers in sync. Journal of Experimental Social Psychology, 48, 399-402.

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